2021 School Corporation Annual Performance Report (APR)

General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and–career ready. Where possible, this report contains three years of data to show trends – not just this year's results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's Web site (inview.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. For high schools, you will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

COVID-19 NOTE: Due to COVID-19, ILEARN/ISTEP assessments were not administered during the 2019-2020 school year.

Definitions (in the order found on the report)

Corporation Level & General School Data

Corporation Level & General School Data	
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2018-19, Schools and Corporations were assigned the better of their 2017-18 grade or the 2018-19 calculated grade. Grade were not assigned for 2019-20 due to COVID-19.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership funding purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2020-21, the percentage of students who entered Grade 9 in Fall 2018 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2018 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2021 cohort at time of publication. It was not calculated in 2020 as part of the suspension of A-F Grades.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
Foster Care Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation

Corporation Level & General School Data

Inter District Mobility	Percentage of student who moved from one school to another in a different
	school corporation
Pupil Enrollment to Certified Employee	Number of Students per Certified Employees as reported by the School
Ratio	Corporation
Attendance Rate	Average attendance rate for students

High School Data

nigh School Data							
ISTEP+	Grade 10 exam for high school graduation. Pass rates for Grade 10						
	ISTEP are for first time attempts only.						
Career and Technical Programs	Programs administered through the Department of Workforce						
	Development that often result in an Industry Certification						
International Baccalaureate	Program of Study offered by some authorized schools that may result in						
	student receiving a specialized diploma called an International						
	Baccalaureate Diploma. More information can be found at www.ibo.org						
Core 40	Basic High school graduation requirements						
	More information on the graduation requirements and types of diplomas						
	can be found at http://www.doe.in.gov/student-services/student-						
	assistance/academic-guidance						
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors						
Graduation Rate	For 2020-21, the percentage of students who entered Grade 9 in Fall 2018						
	and graduated in four years or less.						

Elementary/Middle School Data

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ILEARN	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4
	and 6 are also tested in Science. Students in grades 5 are also tested in
	Social Studies.
IREAD	Exam given to all students in grade 3 to test reading proficiency.

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at datarequests@doe.in.gov.

2021 Annual Performance Report

West Central School Corp, Francesville 6630

		Corporatio	on Results		State
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Total
A-F Accountability Grade	С	С	С	N/A	
Student Enrollment	772	758	728	668	1,112,611
Non-Waiver Grad Rate	76.6	85.7	88.3	96.9	79.11
Percentage of Career and Technical Diplomas	20.8	18.5	20.8	28.6	9.2
Number of Certified Teachers	55	52	54	50	60,992
Teacher Salary Range - Minimum	\$33,443	\$33,443	\$26,489	\$34,020	\$36,488.26
Teacher Salary Range - Maximum	\$59,574	\$59,574	\$61,609	\$59,251	\$68,273.96
Number of Students in Special Education	148	144	121	140	179,000
Percent of Students in Special Education	19.2	19.0	16.6	21.0	16.7
Number of Students in Gifted and Talented Education	59	67	53	44	127,286
Percent of Students in Gifted and Talented Education	7.6	8.8	7.3	6.6	12.3
Number of Students Receiving Free or Reduced Lunches	439	433	422	361	510,751
Percent of Students Receiving Free or Reduced Price Lunches	56.9	57.1	58.0	54.0	47.0
Number of Limited English Proficiency Students	10	11	16	10	73,112
Percent of Limited English Proficiency Students	1.3	1.5	2.2	1.5	6.6
Percent of Students in Foster Care	0.5	1.72	1.2	1.2	1.65
Number of Students in Alternative Education	44	56	36	22	15551
Percentage of Students in Alternative Education	5.6	7.3	4.9	3.3	6.8
Number of Students in Career and Technical Program	221	215	247	205	192,951
Percentage of Students in Career and Technical Program	28.63	28.4	33.9	30.7	22.4
Intra District Mobilty	0	0	0	0	0
Inter District Mobility	10.7	9	10.9	10	0
Graduation Rate	82.8	92.9	88.3	96.9	87.1
Number of Incidents of Restraint	1	5	0	2	5,702

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

2021 Annual Performance Report

West Central School Corp, Francesville 6630

	Corporation Results				State
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Total
Number of Incidents of Restriant Involving a School Resource Officer	0	0	0	0	324
Number of Incidents of Seclusion	1	0	0	0	5,457
Number of Incidents of Seclusion Involving a School Resource Officer	0	0	0	0	284

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

2021 Annual Performance Report

West Central Senior High School, Francesville 7025

	School Results				State
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Total
A-F Accountability Grade	В	В	Α	N/A	
Student Enrollment	281	262	238	226	1,112,611
Non-Waiver Grad Rate	76.56	85.71	88.33	96.92	79.11
College and Career Readiness Rate	81.10	81.5	N/A	N/A	
Number of Certified Teachers	26	29	29	28	60,992
Number of Students in Career and Technical Program	221	215	213	205	192,951
Percentage of Students in Career and Technical Program	78.65	0	0	90.7	22.4
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	32.8	19.7	N/A	21.2	
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	44.8	63.6	N/A	52.0	
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	31.8	4.8	N/A	0.0	15.3
Percent of Graduates Granted Waivers	7.5	7.7	0.00	0.0	9.1
SAT Average Score for Graduating Class	N/A	1033	0	1024	1078
Percent of graduates receiving Academic Honors Diploma	0	0	0	36.5	39.6
Number of graduates receiving Core 40 Diploma	44	55	44	52	64648
Percent of 12th Graders Taking SAT	N/A	30.8		29.9	22.0
Percent Core 40 with Honors Diploma	39.6	33.8	32.1	36.5	39.6
Percent Core 40 Diploma	83.0	84.6	83.0	82.5	90.1
Pupil Enrollment to Certified Employee Ratio	9.9	8.4	7.8	7.1	12.7
Graduation Rate	82.8	92.9	88.3	96.9	87.1
Attendance Rate	92.1	92.2	89.5	90.5	93.3
Number of Students with More Than 10 Unexcused Days Absent	49	45	12	45	0
Number of Students absent greater than 10% of School Year	63	65	88	56	0
Number of Students Retained in the 9th Grade	0	0	0	0	0
Number of Students Who Have Dropped Out	5	1	4	1	5,586

st In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

2021 Annual Performance Report

West Central Senior High School, Francesville 7025

		School Results			
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Total
Number of Students Suspended	40	14	20	37	43,020
Number of Students Expelled	0	0	2	3	891
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	4	2	1	4	2,943
Number of Out of School Suspensions	27	5	19	33	27,981
Number of In School Suspensions	16	11	3	10	20,769
Number of Bullying Incidents	0	0	1	4	1,984
Number of Bullying Incidents	0	0	1	4	1959

^{*} In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

2021 Annual Performance Report

West Central Elementary School, Francesville 7027

		School	Results		State
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Total
A-F Accountability Grade	D	D	D	N/A	
Student Enrollment	308	330	312	334	1,112,611
Number of Certified Teachers	21	20	20	24	60,992
Percentage of Students Passing IREAD	91.5	93.9	N/A	86.7	80.4
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	55.2	64.4	N/A	60.0	48.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	63.8	60.0	N/A	33.3	38.7
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	47.1	47.4	N/A	29.4	43.7
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	41.2	33.3	N/A	23.5	39.6
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	44.1	42.1	N/A	19.6	36.1
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	68.0	34.9	N/A	27.9	38.6
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	62.0	27.3	N/A	27.9	39.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	56.0	27.7	N/A	34.9	38.6
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	0	0	0	37.0	33.0
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	0	0	0	41.3	39.9
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	0	0	0	30.4	38.8
Pupil Enrollment to Certified Employee Ratio	13.3	14.3	13.5	12.3	12.7
Attendance Rate	95.2	94.8	94.5	95.4	93.3
Number of Students with More Than 10 Unexcused Days Absent	9	13	37	38	0
Number of Students absent greater than 10% of School Year	24	45	37	29	0
Number of Students Suspended	12	10	7	19	43,020
Number of Students Expelled	0	0	0	1	891
Number of Out of School Suspensions	11	10	7	16	27,981
Number of In School Suspensions	1	0	0	7	20,769
Number of Bullying Incidents	0	0	1		

 $^{^{*}}$ In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

2021 Annual Performance Report

West Central Middle School, Francesville 7031

		School	Results		State
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Total
A-F Accountability Grade	С	С	С	N/A	
Student Enrollment	183	166	178	108	1,112,611
Number of Certified Teachers	19	19	25	17	60,992
Number of Students in Career and Technical Program	0	0	34		
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	75.0	47.1	N/A		
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	68.3	49.0	N/A		
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	71.7	43.1	N/A		
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	28.3	41.4	N/A	21.5	30.5
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	53.8	48.3	N/A	26.2	41.1
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	52.7	18.4	N/A	35.7	27.8
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	49.1	34.7	N/A	35.7	43.9
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	0	***	N/A		
Pupil Enrollment to Certified Employee Ratio	8.7	7.9	6.8	5.1	12.7
Attendance Rate	94.0	93.8	90.0	92.1	93.3
Number of Students with More Than 10 Unexcused Days Absent	19	22	3	22	0
Number of Students absent greater than 10% of School Year	26	29	66	25	0
Number of Students Suspended	36	35	28	34	43,020
Number of Students Expelled	3	1	2	1	891
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1	1	0	5	2,943
Number of Out of School Suspensions	15	12	24	20	27,981
Number of In School Suspensions	30	34	10	21	20,769
Number of Bullying Incidents	0	8	6	8	1,984
Number of Bullying Incidents	0	8	6	8	1959

^{*} In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.